

WELCOME ELEMENTARY

36 East Welcome Road
Greenville, South Carolina 29611

GRADES K-5 Elementary School

ENROLLMENT 551 Students

PRINCIPAL David G. Wise 864-295-5190

SUPERINTENDENT Dr. Phinnize J. Fisher 864-241-3456

BOARD CHAIR Tommie Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	56	22	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 22 out of 22 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Good	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	Yes

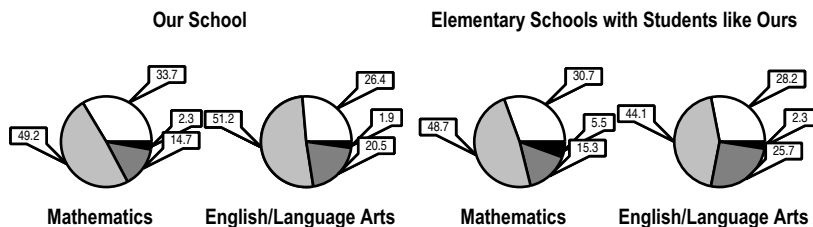
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

61.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	289	99.7	26.3	51.0	20.8	2.0	36.5	Yes	Yes
Gender									
Male	132	100.0	34.7	46.6	16.9	1.7	30.5		
Female	157	99.4	19.0	54.7	24.1	2.2	41.6		
Racial/Ethnic Group									
White	133	99.3	20.0	51.7	25.8	2.5	41.7	Yes	Yes
African-American	112	100.0	30.6	52.0	16.3	1.0	31.6	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	41	100.0	37.1	45.7	14.3	2.9	28.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	231	100.0	19.9	54.4	23.3	2.4	42.2		
Disabled	58	98.3	53.1	36.7	10.2	0.0	12.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	289	99.7	26.3	51.0	20.8	2.0	36.5		
English Proficiency									
Limited English Proficient	13	100.0	30.0	50.0	20.0	0.0	40.0	I/S	I/S
Non-Limited English Proficient	276	99.6	26.1	51.0	20.8	2.0	36.3		
Socio-Economic Status									
Subsidized meals	231	99.6	26.9	52.7	18.4	2.0	33.3	Yes	Yes
Full-pay meals	58	100.0	24.1	44.4	29.6	1.9	48.1		

Mathematics - State Performance Objective = 15.5%									
All Students	289	100.0	34.0	49.2	14.5	2.3	29.3	Yes	Yes
Gender									
Male	132	100.0	30.5	51.7	15.3	2.5	30.5		
Female	157	100.0	37.0	47.1	13.8	2.2	28.3		
Racial/Ethnic Group									
White	133	100.0	27.3	52.1	16.5	4.1	36.4	Yes	Yes
African-American	112	100.0	43.9	41.8	14.3	0.0	24.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	41	100.0	31.4	57.1	8.6	2.9	17.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	231	100.0	30.6	51.9	14.6	2.9	31.1		
Disabled	58	100.0	48.0	38.0	14.0	0.0	22.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	289	100.0	34.0	49.2	14.5	2.3	29.3		
English Proficiency									
Limited English Proficient	13	100.0	40.0	40.0	20.0	0.0	20.0	I/S	I/S
Non-Limited English Proficient	276	100.0	33.7	49.6	14.2	2.4	29.7		
Socio-Economic Status									
Subsidized meals	231	100.0	35.6	49.0	13.4	2.0	25.7	Yes	Yes
Full-pay meals	58	100.0	27.8	50.0	18.5	3.7	42.6		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	83	100.0	32.0	42.7	24.0	1.3	25.3
	Grade 4	89	98.9	28.8	51.3	18.8	1.3	20.0
	Grade 5	98	100.0	44.3	48.9	6.8	N/A	6.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	100	99.0	18.2	52.5	25.3	4.0	29.3
	Grade 4	92	100.0	31.5	55.4	12.0	1.1	13.0
	Grade 5	97	100.0	28.9	53.6	17.5	N/A	17.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	83	100.0	22.7	61.3	13.3	2.7	16.0
	Grade 4	89	100.0	43.2	46.9	8.6	1.2	9.9
	Grade 5	98	100.0	37.5	50.0	11.4	1.1	12.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	100	100.0	23.0	54.0	20.0	3.0	23.0
	Grade 4	92	100.0	46.7	46.7	5.4	1.1	6.5
	Grade 5	97	100.0	37.1	49.5	10.3	3.1	13.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 551)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.5%	Up from 3.5%	3.5%	2.7%
Attendance rate	96.5%	Down from 96.6%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.8%		6.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	7.3%		5.2%	3.5%
Eligible for gifted and talented	5.2%	Down from 6.2%	7.2%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	12.7%	Up from 11.7%	8.9%	8.2%
Older than usual for grade	0.9%	Down from 1.9%	2.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.8%	Down from 4.1%	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees	40.5%	Up from 34.1%	47.8%	51.4%
Continuing contract teachers	81.0%	Down from 88.6%	83.3%	87.5%
Highly qualified teachers**	94.6%	N/A	94.4%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	91.2%	Down from 93.5%	85.2%	86.7%
Teacher attendance rate	94.7%	Down from 98.3%	94.8%	94.9%
Average teacher salary	\$40,805	Up 3.4%	\$40,379	\$40,760
Prof. development days/teacher	18.0 days	Up from 13.2 days	13.3 days	12.4 days

School

Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 15.6 to 1	17.6 to 1	18.9 to 1
Prime instructional time	89.8%	Down from 94.3%	89.6%	90.0%
Dollars spent per pupil*	\$6,059	Up 10.7%	\$6,430	\$6,044
Percent of expenditures for teacher salaries*	70.3%	Up from 70.2%	64.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**Goals and Objectives**

The School Improvement Committee (SIC), which is composed of community members, parents, teachers, and school administrators, meets at least once a month to evaluate progress, assess needs, and plan for improvement.

The primary goal of SIC is to improve students' academic performance. By considering test results, surveys, and other available data, the committee tracks progress and sets priorities. The main strategies adopted by SIC are to reduce class size, increase parent involvement, provide instructional technology, and improve school climate. All of these strategies align with the Education Plan for the School District of Greenville County.

Accomplishments

Welcome Elementary has improved in a number of areas. Class sizes have been reduced in first through fifth grades. Using Title I funds, a computer lab teacher and an additional computer lab have been added. The school climate has been improved through beautification efforts, recognition of accomplishments, and rewarding student and teacher achievement.

Welcome is proud to have second grade teacher Ruby Rosado named a top ten finalist for Greenville County Teacher of the Year and first grade teacher Sue Hammond named a Wal-Mart Teacher of the Year. Welcome also received the Southwest PTA award for 100% PTA membership for the thirty-fourth year.

Plans for the Future:

Welcome will continue to build on successes for the 2004-2005 school year. Reduced class size will be expanded to include kindergarten. Parental involvement will be increased through trainings, activities, and volunteering. Progress will be made in training teachers in instructional technology and phonics, writing, and mathematics instruction. The school climate will continue to be addressed through beautification efforts, recognition of achievement, and increased parental involvement.

David G. Wise, Principal
Susannah Hogan, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	78	43
Percent satisfied with learning environment	84.6%	90.8%	87.8%
Percent satisfied with social and physical environment	92.1%	85.5%	85.7%
Percent satisfied with home-school relations	51.3%	92.2%	69.0%

*Only students at the highest elementary school grade level at this school and their parents were included.